

# Statutory Assessments Report

The Cathedral School of St Mary

## Key Results - 2024-2025

Assessment	Statistic	Cohort	School Result	National Comparison	National Result	School Percentile Rank
KS2 Reading, Writing & Maths combined	% of pupils achieving the expected standard	16	44%	Below	62%	12th
KS2 Reading, Writing & Maths combined	% of pupils achieving the higher standard	16	6%	Below	8%	49th
Multiplication Tables Check (MTC)	% of pupils scoring full marks (25/25)	15	20%	Below	37%	20th
Phonics Screening Check	% of pupils passing in Year 1	14	57%	Below	80%	5th
Early Years Foundation Stage	% of pupils achieving a Good Level of Development	10	20%	Below	68%	1st

### Legend

- + Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- Missing data
- ~ Estimated national

## Key Stage 2

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% of pupils achieving the expected standard	50% <span style="color: orange;">■</span>	59%	33% <span style="color: red;">-</span>	60%	44% <span style="color: orange;">■</span>	61%	16	44% <span style="color: orange;">■</span>	62%
Reading, Writing & Maths combined	% of pupils achieving the higher standard	0% <span style="color: orange;">■</span>	7%	0% <span style="color: orange;">■</span>	8%	0% <span style="color: orange;">■</span>	8%	16	6% <span style="color: orange;">■</span>	8%
Reading	% of pupils achieving the expected standard	64% <span style="color: orange;">■</span>	74%	47% <span style="color: orange;">■</span>	73%	56% <span style="color: orange;">■</span>	74%	16	56% <span style="color: orange;">■</span>	75%
Reading	% of pupils achieving the higher standard	7% <span style="color: orange;">■</span>	28%	20% <span style="color: orange;">■</span>	29%	28% <span style="color: orange;">■</span>	29%	16	13% <span style="color: orange;">■</span>	33%
Reading	Average scaled score	99.4 <span style="color: red;">-</span>	105.0	101.9 <span style="color: orange;">■</span>	105.0	103.4 <span style="color: orange;">■</span>	105.0	16	99.2 <span style="color: red;">-</span>	106.0
Writing	% of pupils achieving the expected standard	50% <span style="color: orange;">■</span>	69%	60% <span style="color: orange;">■</span>	71%	67% <span style="color: orange;">■</span>	72%	16	56% <span style="color: orange;">■</span>	72%
Writing	% of pupils working at greater depth	0% <span style="color: orange;">■</span>	13%	0% <span style="color: orange;">■</span>	13%	0% <span style="color: orange;">■</span>	13%	16	6% <span style="color: orange;">■</span>	13%
Maths	% of pupils achieving the expected standard	50% <span style="color: orange;">■</span>	71%	60% <span style="color: orange;">■</span>	73%	67% <span style="color: orange;">■</span>	73%	16	44% <span style="color: orange;">■</span>	74%
Maths	% of pupils achieving the higher standard	7% <span style="color: orange;">■</span>	22%	13% <span style="color: orange;">■</span>	24%	22% <span style="color: orange;">■</span>	24%	16	13% <span style="color: orange;">■</span>	26%

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Maths	Average scaled score	100.7	104.0	100.8	104.0	102.6	104.0	16	98.4	105.0
GPS	% of pupils achieving the expected standard	64%	72%	53%	72%	72%	72%	16	50%	73%
GPS	% of pupils achieving the higher standard	14%	28%	20%	30%	28%	32%	16	6%	30%
GPS	Average scaled score	100.6	105.0	102.1	105.0	104.2	105.0	16	98.8	105.0
Science	% of pupils achieving the expected standard	64%	79%	-	80%	72%	81%	16	63%	82%

### Multiplication Tables Check (MTC)

Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% of pupils scoring full marks (25/25)	36%	27%	38%	29%	33%	34%	15	20%	37%
Average score (out of 25)	18.4	19.8	21.2	20.2	20.9	20.6	15	20.1	21.0

### Key Stage 1

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% of pupils achieving the expected standard	19%	~ 53%	64%	~ 56%	50%	~ 58%	16	38%	~ 59%
Reading, Writing & Maths combined	% of pupils working at greater depth	0%	~ 5%	0%	~ 6%	0%	~ 6%	16	0%	~ 6%
Reading	% of pupils achieving the expected standard	56%	67%	82%	68%	57%	~ 71%	16	69%	~ 71%
Reading	% of pupils working at greater depth	0%	18%	0%	19%	0%	~ 19%	16	0%	~ 19%
Writing	% of pupils achieving the expected standard	25%	58%	73%	60%	50%	~ 62%	16	44%	~ 64%
Writing	% of pupils working at greater depth	0%	8%	0%	8%	0%	~ 8%	16	0%	~ 9%
Maths	% of pupils achieving the expected standard	38%	68%	82%	70%	57%	~ 72%	16	63%	~ 73%
Maths	% of pupils working at greater depth	6%	15%	0%	16%	0%	~ 16%	16	0%	~ 17%
Science	% of pupils achieving the expected standard	44%	77%	91%	79%	57%	~ 82%	16	56%	~ 83%

### Phonics Screening Check

Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% of pupils passing in Year 1	92% ●	75%	80% ●	79%	71% ■	80%	14	57% ■	80%
% of pupils passing check by end of Year 2	88% ●	87%	100% ●	89%	93% ●	89%	14	86% ■	89%

### Early Years Foundation Stage

Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% of pupils achieving a Good Level of Development	81% ●	65%	53% ■	67%	57% ■	68%	10	20% ■	68%
% of pupils at the expected level across all early learning goals	81% ●	63%	53% ■	66%	57% ■	66%	10	20% ■	67%
Average number of early learning goals at the expected level per pupil	16.0 ●	14.1	13.8 ■	14.1	12.9 ■	14.1	10	10.4 ■	14.1