

The Cathedral School of St Mary - Medium Term Plan

Key Stage 2 - Mrs Berry's Class - Autumn 1							
Term	WB 03.11.25	WB 10.11.25	WB 17.11.25	WB 24.11.25	WB 01.12.25	WB 08.12.25	WB 15.12.25
Key dates	04.11.25 Children return to school	11.12.25 Remembrance 11.12.25/12.12.25 Parents evening 11.12.25 Y5 WH trip to Moxy hotel				11.12.25 Xmas dinner	17.12.25 Carol concert 19.12.25 Last day of term
Reading	Novel: Rooftoppers, Katherine Rundell WCGR - When Stars are Scattered, Victoria Jameson	Novel: Rooftoppers, Katherine Rundell WCGR - When Stars are Scattered, Victoria Jameson	Novel: Rooftoppers, Katherine Rundell WCGR - Assessment week	Novel: Rooftoppers, Katherine Rundell WCGR - When Stars are Scattered, Victoria Jameson	Novel: Rooftoppers, Katherine Rundell WCGR - History NF text	Novel: Rooftoppers, Katherine Rundell WCGR - History NF text	Novel: Rooftoppers, Katherine Rundell WCGR - Xmas lyrics
English	Predictions: Beowulf, Michael Morpurgo	Opening and build up: Beowulf, Michael Morpurgo	Descriptive writing: Beowulf, Michael Morpurgo	Character description: Beowulf, Michael Morpurgo	Diary: Beowulf, Michael Morpurgo	Speech sandwiches: Beowulf, Michael Morpurgo	Adventure story: Beowulf, Michael Morpurgo
Spellings (Y5)		Words ending in '-ant'	Words ending in '-ance' and '-ancy'	Words ending in '-ent' and '-ence'	Words ending in '-able' and '-ible'	Words ending in '-ably' and '-ibly'	Challenge words
Spellings (Y6)		Challenge words	Words with an /oa/ sound spelled 'ou' or 'ow'	Words with a 'soft c' spelled 'ce'	Challenge Words	Words with the /f/ sound spelled 'ph'	Challenge words

History/Geography	Vikings Assessment	Vikings I can describe the main changes in a period of history.	Vikings I can describe what life was like for Viking traders and settlers.	Vikings I know some features of past societies.	Vikings I know some features of past societies.	Vikings I know that some historical evidence can affect the interpretation of history.	Vikings I can order significant events, dates and movements on a timeline. Assessment
Art	Taught in Autumn 1, Spring 1 & Summer 1						
Design & Technology		Electrical systems: doodlers Electrical systems and doodlers	Electrical systems: doodlers Meet the doodlers	Electrical systems: doodlers Meet the doodlers	Electrical systems: doodlers Doodler design and construction	Electrical systems: doodlers Doodler design and construction	Electrical systems: doodlers Doodler DIY kits
Computing	Taught in Autumn 1, Spring 1 & Summer 1						
Music	Unlocking vocal potential	Unlocking vocal potential	Unlocking vocal potential	Unlocking vocal potential	Unlocking vocal potential	Unlocking vocal potential	Unlocking vocal potential
PE - Y6	Gymnastics I know what unison is. Perform in unison with others.	Gymnastics I know how to jump safely. Work as part of a team to create a sequence involving flight	Gymnastics I know what points and patches are. Spin on a variety of points and patches	Gymnastics I know how to change the dynamics in a sequence. Take weight on my hands in different ways	Gymnastics I know how to follow apparatus rules for safe use. Perform a sequence as a group with changes in direction, level and speed	Gymnastics How to refine my work and improve with canon and Unison. Mirror asymmetrical body shapes within a group	Gymnastics Apparatus lesson
PE - Y6	Volleyball To call my name if I am going for the ball Send a ball over a net	Volleyball That the higher I jump the more successful my spike is likely to be Spike a ball	Volleyball The positions I need to be in to work with a partner Defend well and then launch an attack	Volleyball The rotation around the court Bump, set, spike and block consistently well	Volleyball That I can't infringe by touching the net or the ball on my opponent's side of the net	Volleyball That the formation needs to be fluid once we have dug the ball from the serve.	Volleyball Game time

